

Week beginning	Subject topic	Key learning/big questions	Additional learning (including homework and assessment)	Resources
6 th September (teaching from 9 th September)	Revenge Tragedy: Hamlet	1. What is revenge?		Student Sharepoint
13 th September	Revenge Tragedy: Hamlet	1. What is the story of Hamlet? 2. What is the story of Hamlet? 3. What is the story of Hamlet?	Summarise the story of Hamlet in 10 bullet points.	Student Sharepoint
20 th September	Revenge Tragedy: Hamlet	1. How are the play's themes established? (1.1) 2. How is Hamlet first presented? (1.2) 3. What is a soliloquy?	Define the following terms and use them in a sentence: <i>Dramatic monologue, soliloquy, dialogue, monologue, superstition, supernatural, hierarchy</i>	Student Sharepoint
27 th September	Revenge Tragedy: Hamlet	1. Progress check 2. How is Claudius presented? (1.2) 3. How is the ghost important? (1.2)	Write 2 paragraphs describing the castle in Denmark. You can use what we have learned from the play and your own ideas.	Student Sharepoint
4 th October	Revenge Tragedy: Hamlet	1. DIRT 2. What is the importance of the natural order? (1.5) 3. What is kingship?	Draw and label the Great Chain of Being.	Student Sharepoint
11 th October	Revenge Tragedy: Hamlet	1. Why does Hamlet feign madness? (1.5) 2. How is Hamlet's madness addressed? (2.2) 3. What is Hamlet's plan? (2.2)	Write a soliloquy for Hamlet which tells the audience how he feels.	Student Sharepoint
18 th October	Revenge Tragedy: Hamlet	1. Progress check 2. What is mortality? 3. What is Hamlet's inner conflict? (3.1)	Watch <i>The Lion King</i> and write down all the similarities between it and Hamlet.	Student Sharepoint
Half term				
1 st November	Revenge Tragedy: Hamlet	1. DIRT 2. How does religion influence our understanding of the play? 3. What is the nature of man?	Summarise in 5 bullet points each what the Elizabethan audience believed about: The Divine Right of Kings, ghosts/supernatural, religion, madness	Student Sharepoint
8 th November	Revenge Tragedy: Hamlet	1. How does Hamlet's relationship with Ophelia deteriorate? (3.1) 2. What is the importance of the natural order? (3.3) 3. How is violence portrayed? (3.4)	Write a diary entry from Ophelia or Hamlet's perspective and how they feel about their relationship.	Student Sharepoint

15 th November	Revenge Tragedy: Hamlet	<ol style="list-style-type: none"> 1. How is Hamlet punished? (4.3) 2. How is Ophelia's madness presented? (4.5) 3. What is Claudius' plan? (4.7) 	Look at the painting of Ophelia by John Everett Millais. Do you think it accurately represents her? Explain your thoughts and give reasons to support.	Student Sharepoint
22 nd November	Revenge Tragedy: Hamlet	<ol style="list-style-type: none"> 1. Progress check 2. How is Ophelia's death presented? (4.7) 3. How does the play end? (5.2) 		Student Sharepoint
29 th November	Revenge Tragedy: Hamlet	<ol style="list-style-type: none"> 1. DIRT 2. How does the play end? (5.2) 3. What is fate? 	Create a character profile for Hamlet, Claudius, Ophelia, Gertrude, Polonius, and Laertes.	Student Sharepoint
6 th December	Revenge Tragedy: Hamlet	<ol style="list-style-type: none"> 1. What is tragedy? 2. Is Hamlet a tragic hero? 3. Hamlet: victim of villain? 		Student Sharepoint
13 th December	Revenge Tragedy: Hamlet	Assessment planning and completion. <i>How does Shakespeare present....?</i>		Student Sharepoint