

Subject: Drama

Year group: 7

Week beginning	Subject Topic	Key Learning points/big questions	Independent/Home learning	Linked Assessment	Resources
7/9	Introduction to Drama skills and terminology, 'Getting to know one another'	<ol style="list-style-type: none"> 1. Introduction to Drama 'Your body is a tool' 2. Developing students' self confidence 3. Working as part of a team 4. Creating a safe creative space 5. Working on students speaking and listening skills 6. Brain Gym 7. Introduction to Drama terminology 	Drama Knowledge Organiser	Links to Component 1 Unit Mid Term Assessment	https://www.egguckland.org.uk/copy-of-exams
13/9	Introduction to Drama skills and terminology, 'Getting to know one another'	<ol style="list-style-type: none"> 1. Introduction to Drama 'Your body is a tool' 2. Developing students' self confidence 3. Working as part of a team 4. Creating a safe creative space 5. Working on students speaking and listening skills 6. Brain Gym 7. Introduction to Drama terminology 	Knowledge Organiser Box 3&4		https://egguckland.sharepoint.com/:f/g/english/EICkSaXx8YBFnqHuSLN3TjYBIFG7S4dB40IsidBgExNThQ?e=oNwml0
20/9	Introduction to Drama skills and terminology, 'Getting to know one another'	<ol style="list-style-type: none"> 1. Introduction to Drama 'Your body is a tool' 2. Developing students' self confidence 3. Working as part of a team 4. Creating a safe creative space 5. Working on students speaking and listening skills 6. Brain Gym 7. Introduction to Drama terminology 	Knowledge Organiser Box 5&6		https://www.egguckland.org.uk/copy-of-exams
27/9	Introduction to Drama skills and terminology, 'Getting to know one another'	<ol style="list-style-type: none"> 1. Introduction to Drama 'Your body is a tool' 2. Developing students' self confidence 3. Working as part of a team 4. Creating a safe creative space 5. Working on students speaking and listening skills 6. Brain Gym 7. Introduction to Drama terminology 	What is Brain Gym what activity can you practice and teach your household		https://www.google.co.uk/search?safe=strict&source=hp&ei=ep1gX8ePCLOD8gLxmZbIDQ&q=what+is+Brain+gym&oq=what+is+Brain+gym&gs_lcp=CgZwc3ktYWIQAzICCAAyAggAMgIIADICCAyAggAMgYIABAWEB4yBggAEBYQHjIGCAAQFhAeOgUIABCxAzoCCC46CAgAELEDEIMBOgUilHCTAICqAlirk2DmMWgAcAB4AYABugKIAZMPkgEIMTEuMS4zLjGYAQCGAQGqAQdnd3Mtd2l6&sclicn

					t=psy-ab&ved=0ahUKEwjHtKPX -rrAhWzgVwKHfGMBdkQ4dUDCAk&uact=5
4/10	<p>Myths and Legends</p> <p>Drama lessons now start to look towards English lessons strengthen students' knowledge and understanding of the chose text studied</p>	<ol style="list-style-type: none"> 1. What is a myth? 2. Discuss Local myths and legends 3. What has been the myth in English you have been working on 	<ol style="list-style-type: none"> 1. Recap lesson 1 from English 2. Research local myth ie 'The Beast of Bodmin moor' 'The hairy Hand' 	<p>Links to Component 1 Devising Unit Mid Term Assessment</p> <p>https://www.egguckland.org.uk/copy-of-exams</p> <p>Use both Drama and English Knowledge Organiser page</p> <p>https://www.google.co.uk/search?safe=strict&source=hp&ei=mbdgX72TAcGq5wL CqLHYBQ&q=devon+and+cornwall++local+myths&oq=devon+and+cornwall++local+myths&gs_lcp=CgZwc3ktYWIQAzoFCAAQsQM6CAGuELEDEIMBOggILhDHARCjAjoICAAQsQMqgwE6CwguELEDEMcbEKMCOgUilHcxAzoOCC4QsQMqgwEQxwEQrwE6CwguELEDEMcbE8BOg0IABCxAxCDARBGElACOG8IABCAxCDARAKEEYQgAI6CggAELEDEIMBEAo6CggueLEDEIMBEAo6BwguELEDEAo6EAgueLEDEIMBEMcbE8BEAo6DQguELEDEMcbE8BEAo6CwguEMcbE8BEJMCOgIADoICC4QxwEQrwE6CggueEMcbE8BEAo6BggAEBYQHjoICAAQFhAKEB46BAgAEAO6BQghEKABOGQIIRAVOGIABAIEAcQHjoKCAAQCBAHEAoQHjoGCAAQBxAeOgYIABAKEB46BAgAEB46BggAEAgQHjoECCEQCIDwB1ivxwF</p>	
		<ol style="list-style-type: none"> 1. What are the Similarities what are the differences between the local and 'English lesson' Myths 2. Choose your favourite 3. List the Characters/creatures within your chosen Myths 4. FREEZE FRAMES 	<ol style="list-style-type: none"> 5. What are the Similarities what are the differences between the local and 'English lesson' Myths 6. Choose your favourite 7. List the Characters/creatures within your chosen Myths 8. Create FREEZE FRAMES how do/could the differ think of levels 		
11/10		<ol style="list-style-type: none"> 1. Storyboard (template link in resources column) 	<ol style="list-style-type: none"> 1. Create a detailed story board of your chosen Myth. Make sure there is enough detail on which ever you choose so when we are back in the drama classroom you and your group can act them out. 		
18/10		<ol style="list-style-type: none"> 1. Storyboard (template link in resources column) 	<ol style="list-style-type: none"> 2. Create a detailed story board of your chosen Myth. Make sure there is enough detail on which ever you choose so when we are back from the half term break in the drama classroom you and your group can act them out. 		

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Half term				

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Week beginning	Subject Topic	Key Learning points/big questions	Independent/Home learning	Linked Assessment	Resources
1/11	Myths and Legends Drama lessons now start to look towards English lessons strengthen students' knowledge and understanding of the chose text studied	Myths and legends Storyboard Recap Your Story boards brought to life Character list Freeze frame Spilt focus Level Staging Rehearsals	Drama Knowledge Organiser Myths and legends Storyboard choose Myth How would you stage Character list Props costumes	Links to Component 1 Unit End of Term Assessment	https://www.egguckland.org.uk/copy-of-exams What a script should look like: https://www.theschoolrun.com/play-script How to sketch a simple set design: https://www.youtube.com/watch?v=Uf_Yu3mnAhl https://egguckland.sharepoint.com/:f:/g/english/EICkSaXx8YBFnqHuSLN3TjYBIFG7S4dB40IsidBgExNThQ?e=oNwmlO https://www.egguckland.org.uk/copy-of-exams https://www.google.co.uk/search?safe=strict&source=hp&ei=ep1gX8ePCL0D8gLxmZbIDQ&q=what+is+Brain+gym&oq=what+is+Brain+gym&gs_lcp=CgZwc3ktYWIQAzICCAyAggAMgIIADICCAyAggAMgYIABAWEB4yBggAEBYQHjIGCAAQFhAeOgUIABCxAzoCCC46CAgAELEDEIMBOgUilHCTAICqAlirK2DmMWgAcAB4AYABugKIAZMPkgEIMTEuMS4zLjGYAQCgA
8/11		Myths and legends Storyboard Recap Your Story boards brought to life Character list Freeze frame Spilt focus Level Staging Rehearsals	Set design sketch/drawings of your chosen Myth		
15/11		Myths and legends Storyboard Recap Your Story boards brought to life Character list Freeze frame Spilt focus Level Staging Rehearsals	Script of your chosen Myth		
22/11		Myths and legends Storyboard Recap Your Story boards brought to life Character list Freeze frame Spilt focus Level Staging Rehearsals	Script of your chosen Myth		

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29/11	Myths and Legends Drama lessons now start to look towards English lessons strengthen students' knowledge and understanding of the chose text studied	Performance	Present either to household or to be read to teacher & class on Teams	Links to Component 1 Devising Unit End of Term Assessment	https://www.egguckland.org.uk/copy-of-exams
6/12		Performance	Present either to household or to be read to teacher & class on Teams		Use both Drama and English Knowledge Organiser page
13/12		Evaluation	Evaluation		https://www.google.co.uk/search?safe=strict&source=hp&ei=mbdgX72TAcGq5wLcQLHYBQ&q=devon+and+cornwall++local+myths&oq=devon+and+cornwall++local+myths&gs_lcp=CgZwc3ktYWIQAzoFCAAQsQM6CAguELEDEIMBOggILhDHARCjAjoICAAQsQM0QgwE6CwguELEDEMcBEKMCogUILhCxAzOCC4QsQM0QgwEQxwEQrwE6CwguELEDEMcBEK8BOg0IABCxAxCDARBGEIACOG8IABCAxCDARAKEEYQgAI6CggAELEDEIMBEAo6CgguELEDEIMBEAo6BwguELEDEAo6EAgueLEDEIMBEMcBEK8BEAo6DQguELEDEMcBEK8BEAo6CwguEMcBEK8BEJMCOgIIADoICC4QxwEQrwE6CgguEMcBEK8BEAo6BggAEBYQHjoICAAQFhAKEB46BAgAEAO6BQghEKABOGQIIRAVOGIABAIEAcQHjoKCAAQCBAHEAoQHjoGCAAQBxAeOgYIABAKEB46BAgAEB46BggAE

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End of term					

