

EGGBUCKLAND
COMMUNITY COLLEGE

2019 - 2022

THE PERFECT ENVIRONMENT
LEARNING | CARING | ACHIEVING

Year 8
Key Stage 4

Key Stage 4

2019-2022



Dear Student

The Year 8 Options process is an exciting time for our students and staff but a slightly anxious time for our parents and carers! Students are choosing the subjects that they wish to study in greater depth for the next three years; this is quite a commitment and getting it right is key.

Supporting students and their families throughout the whole process is incredibly important to us. Learning is so much easier if the qualifications each student had chosen is interesting, motivational and engaging.

We have carefully planned a series of events that will help individuals choose their options wisely.

Year 8 have enjoyed career advice and guidance as part of their P4L programme and this culminated in a November 'Options Assembly' when subject staff talked through the demands of all the options available.

On the 10 January we are hosting our Year 8 Options Evening which we strongly recommend parents to attend. This is followed a week later (wb 14 January) by the Year 8 examinations. Results from these important examinations will enable students and parents to discuss their progress and (hopefully) reinforce their option choices. These choices can be discussed with staff at the Year 8 subject Parents' Evening on the 6 February. The deadline to return your option form is the 11 February 2019.

We are always at the end of a phone or email should you wish to talk anything through with us.

Best wishes and good luck with your choices,

A handwritten signature in black ink, appearing to read 'M Corrigan'. The signature is fluid and cursive, written over a light grey rectangular background.

Matthew Corrigan
CEO and Principal

examination courses

The Main Facts: General Certificates in Secondary Education (GCSEs) are the principal qualifications awarded to students completing Key Stage 4 (Year 11). A minority of other qualifications are available which are mainly considered 'vocational', for examples BTECs.

At our College, we consider it greatly in the interests of students that they commence these courses as early as possible, hence the 'Options' process taking place in Year 8.

NEW	9	8	7	6	5	4	3	2	1	U
					GRADE 4 AND ABOVE	GRADE C AND ABOVE				
OLD	A*	A	B	C	D	E	F	G	U	

GCSE Grading Structure: For the current Year 8, GCSE outcomes will be on a new '1 to 9' scale. **They will not be awarded letters for grades.** '9' will be the top outcome achievable and the awards will go

down from there with '1' being the lowest grade that counts. Please see the adjacent table that provides some details of what these numbers mean in relation to grades. Students' assessment and reporting already reflects this scale.

Recipe for Success: In order to make the most of your Key Stage 4 programme and to get the best possible results, you need to think about the following:

Attendance: Attend regularly and make sure you don't miss important assessment and coursework deadlines. Even if your attendance is 95%, you are still missing 1 whole day of College every 14 school days.

Effort: Ensure that your effort is consistent, work steadily from the start, don't wait until the end.

Application of knowledge: Apply what you learn in class and refer to the notes you are given in order to improve and enhance your work.

Organisation: Be organised! Bring your equipment to lessons and plan ahead to make sure you meet deadlines. Do homework promptly.

Communication: If you need support or advice do make a point of talking to your teachers and asking them for assistance.

Responsibility: Take responsibility for your own learning. Remember that you are working for yourself and your own future.

the core subjects

English: All students will follow a course in GCSE English Language and GCSE English Literature.

Mathematics: All students will follow a course in GCSE Mathematics.

Science: There are two courses offered in Science: GCSE Triple Science and GCSE Double Science. If a student follows GCSE Triple Science they will need to take Science as one of their option choices.

Preparation for Life (P4L/RS): All students will have lessons in Preparation for Life, which covers Careers, Health, Social, Religious, Sex and Drugs education. This is currently one lesson per week in Year 9, Year 10 and 11.

Physical Education (PE): All students will participate in a PE programme that enables them to experience a variety of sports as well as Dance and Gymnastics.

Humanities: All students will have the opportunity to specialise in either Geography or History.

the core subjects

English
Maths
Science
P4L (RS)
PE

the options subjects

History **OR** Geography

and choose THREE of the following

Art & Design - Fine Art

Art & Design - Graphic Design & Photography

Business Studies

Computer Science

Design & Technology - Fashion Design

Design & Technology - Resistant Materials

Drama

Engineering*

Food Preparation & Nutrition

French

Health & Social Care*

Music*

Performing Arts - Dance*

Psychology

Science - Triple

Sport

*Denotes a BTEC/Cambridge National/Vocational qualification

timetable options blocks

Students will be asked to choose ONE subject from each option block in the table below.

The option blocks below were created from the initial choices made by Year 8 in a recent assembly. If these initial choices are reliable, the blocks below will enable the large majority of students to get all their first choices.

Please note that if students wish to study Art and Design, they may only choose Fine Art OR Graphic Design and Photography (not both) as they are the same qualification, but with some different units covered.

*Denotes a BTEC/Cambridge National/Vocational qualification. All others are GCSEs

BLOCK A	BLOCK B	BLOCK C	BLOCK D
History	Art & Design Fine Art	Business Studies	Computing
	Art & Design Graphic Design & Photography	Drama	Engineering*
	Engineering*	Engineering*	Design & Technology Fashion Design
	Food Preparation & Nutrition	Art & Design Fine Art	Food Preparation & Nutrition
Geography	Music*	Food Preparation & Nutrition	French
	Performing Arts Dance*	Health & Social Care	Psychology
	Sports Studies*	Science Triple	Design & Technology Resistant Materials

guidance notes

Making choices is never easy – especially when there are so many options. We do recommend, however, that your choices are influenced by:

- **What you enjoy**
- **What you are good at**
- **What you hope to do in the future**
- **Don't choose a course just because your friends have, it must be right for you**

You must also give consideration to the following:

English Baccalaureate: We very strongly advise all students, who we believe can achieve a minimum of Grade 4s (GCSE 'C's on the old scale) in English, Maths, Science, a language and a humanities subject, to take these subjects. They lead to the English Baccalaureate qualification and, in the future, it is very likely that some universities and employers will only accept applicants who have achieved this. To gain the English Baccalaureate qualification you will need to choose French in the options.

Please be aware in all cases the number of classes available is limited by staffing – and in some cases by the College's specialist accommodation. Therefore, we cannot guarantee to meet all students' chosen options. This is why we ask all students to make back-up choices.

In the best interests of our students, we may make adjustments to the nature and content of courses as they progress in order to secure the best possible outcomes.

other aspects of Key Stage 4

making the choices

You will have the opportunity to use Information Technology in virtually all subject areas at some stage during Key Stage 4. In addition, you will have access to Information Technology systems at lunch times and before and after the College day.

We encourage **all** of you to get involved with extra-curricular activities: Dance, Drama, Music, Plymouth Employability Passport, Duke of Edinburgh and Sport, as well as numerous different clubs and Student Leadership opportunities. Don't forget that organisations outside of College (such as the Air Training Corps) can provide you with similar opportunities. Such experiences are vital when it comes to writing about your interests and responsibilities for job or course applications later on.

- Discuss your options and ambitions, both at home and with College staff.
- Complete your Careers Action Plan in your P4L lessons.
- Your final options form will then be given to you, for you to fill in, when you have completed and handed in your Careers Action Plan to Lynn Harris in The Lighthouse.
- Deadline for submission of the options form is **Monday 11 February 2019.**
- All forms received by this deadline will be treated equally.
- If a particular course is over-subscribed or there is insufficient demand for a course, second choices, and in some cases, third choices will be scheduled. The College will advise you of this, should this be the case, and it may be that parents and students will be invited to an additional careers meeting.

key dates

- Thursday 10 January - Year 8 Options Evening
- Wednesday 6 February - Year 8 Subject
Parents/Carers' Evening
- Monday 11 February - Year 8 Options deadline

now

You want to do your best in your courses and it is important that you choose the subjects which are right for you. You should be asking at home and in College for guidance and advice about your next steps.

We are available to answer any queries and give advice – please contact us to make an appointment if you want guidance with Key Stage 4 options.

college staff
who can
help you

Simon Crawford

Vice Principal

Voirrey Kinrade

House Leader with responsibility for Year 8

Lynn Harris

Careers Co-ordinator

Ian Lowcock

SENDCo

Your **Tutor** and **Teachers**

Curriculum Team Leaders

subject outlines

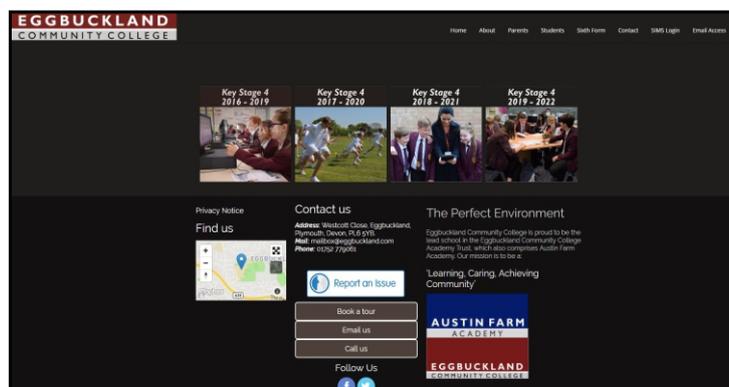
Digital copies of our Subject Outlines can be accessed via our College website.

To access our Subject Outlines please navigate to www.eggbuckland.com and from the 'Learning' tab select 'Key Stage 4 Curriculum'. Please see the example below.

Select the '**Learning**' tab from the menu on the left and then '**Key Stage 4 Curriculum**'

Select '**Key Stage 4 2019 - 2022**'

Finally, click on the link '**Key Stage 4 Subject Sheets**'



Course Leader: **Mrs Mills**

Successful learner profile

- Has a passion for Art and Design.
- Enjoys creativity and problem solving.
- Is hardworking at home and at College achieving consistently high marks for effort, homework and behaviour.

Why choose this course?

- You will get to undertake project work through a rotation of Art and Design areas, such as painting, drawing, printmaking, textiles and ceramics. There will also be opportunities to use digital technology, such as photography.
- It will enable you to develop an understanding of Art and Design, both in the present, and from the past, and develop your imaginative and creative powers in order to express personal feelings, ideas and meanings.

What will you study?

- Drawing and Painting.
- Printing.
- Mixed Media and Collage.
- Textiles – Fabric based manipulation.
- 3D – Sculptural & assemblage work in ceramics, wood and other media.
- Artists, Craft Workers and Designers from different times and from many cultures.
- The importance of visual literacy and the development of communication skills.

How will you be assessed?

- Coursework (60%) – students will produce a coursework portfolio after undertaking a number of workshops.
- Controlled Test (40%) - an externally set practical assignment undertaken at the end of the course. Preparatory research developed over 8 weeks is followed by a 10 hour final realisation period.

Possible progression to post 16 study

- The course will cover a broad range of processes and skills and will provide a perfect foundation for the study of a wide range of creative and media disciplines at a higher level. These include A Levels in Fine Art, Photography, Graphic Communication and Textiles delivered at Egguckland Community College.

Weblinks

- <http://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016.html>
- www.ccskills.org.uk
- www.creative-choices.co.uk

Course Leader: **Mr Buckler**

Successful learner profile

- Has a passion for Art and Design.
- Enjoys creativity and problem solving.
- Is hardworking at home and at College, achieving consistently high marks for effort, homework and behaviour.

Why choose this course?

- You will get to undertake project work through a rotation of Art and Design areas, such as drawing, graphic design, printmaking and photography.
- It will enable you to develop an understanding of Art and Design, both in the present and from the past, and develop your imaginative and creative powers in order to express personal feelings, ideas and meanings.
-

What will you study?

- Drawing.
- Digital photography and digital manipulation.
- Pinhole photography.
- Photomontage and Collage.
- Graphic Design and Illustration.
- Artists, Photographers and Designers from different times and from many cultures.
- The importance of visual literacy and the development of communication skills.

How will you be assessed?

- Coursework (60%) - students will produce a coursework portfolio after undertaking a number of workshops.
- Controlled Test (40%) - an externally set practical assignment undertaken at the end of the course. Preparatory research developed over 8 weeks is followed by a 10 hour final realisation period.

Possible progression to post 16 study

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- www.ccskills.org.uk
- www.creative-choices.co.uk

Course Leader: **Mr Crawford**

Successful learner profile

- Has an interest in business.
- Has a good all round academic ability and a positive attitude towards learning.
- Has the ability to work independently and with resilience.
- Has a good standard of literacy and numeracy and can complete extended writing tasks.
- Has aspirations of studying business activity at a higher level or pursuing a career in business.

Why choose this course?

- Business is all around and it has a direct influence on how we live. This GCSE qualification provides students with a broad foundation of knowledge required for further study.

What will you study?

- Students will focus on six key aspects of business and the following is a highlight of some of the topics they will cover:
- Business in the real world - enterprise, purpose, ownership, stakeholders, planning, location and growth.
- Influences on business - technology, ethics, environmental, economical, competitive, legal and global.
- Business operations- production methods, procurement, quality control and customer services.
- Human resources - organisational structures, recruitment, motivation and training.
- Marketing - customer needs, market segmentation, market research and the marketing mix.
- Finance - sources of finance, financial statements and break-even analysis.

How will you be assessed?

- This qualification is linear. Linear means that students will sit all their exams at the end of the course. There is no coursework element to this course.
- Written exam Paper 1: Influences of operations and human resource management on business activity - 1 hour 45 mins - 90 marks - 50% of GCSE.
- Written exam Paper 2: Influences of marketing and finance on business activity - 1 hour 45 mins - 90 marks - 50% of GCSE.

Possible progression to post 16 study

- Students can choose to study Business at Sixth Form after successful completion of this course. Students would progress to the OCR Cambridge Technical Business Level 3 Extended Certificate (equivalent to one A Level).

Weblinks

- <http://www.aqa.org.uk/subjects/business-subjects/gcse/business-8132>

Course Leader: **Mr Jukes**

Successful learner profile

- Passionate about how computers work and curious about writing your own programmes.
- Good at problem solving.
- Good at working independently and with resilience.

Why choose this course?

- Our GCSE Computing course builds on our pioneering qualification development.
- Relevant to the modern, changing world of computing, it is designed to boost computing skills essential for 21st century.
- Engaging and contemporary – We have talked to companies like Microsoft, Google and Cisco, organisations like Computing At School (CAS), plus teachers and academics.
- Focus on cyber security – It looks at phishing, malware, firewalls and people as the ‘weak point’ in secure systems.
- A greater emphasis on ‘computational thinking’ – We have partnered with a specialist education technology company, Codio, to provide you with a cloud based programming and course content platform where students can learn the theory and apply it in real life situations, in any computing language.
- Encourages mental versatility – Students use their new-found programming skills on an independent coding project by solving a real-world problem of their choice..

What will you study?

- Component 1 - focuses on Computer Systems. It is an examined unit and makes up 40% of the assessment total.
- Component 2 - is a new written exam, focused on computational thinking and algorithms. Students will be tested on the elements of computational thinking and logic. They are principally assessed as to their ability to write, correct and improve algorithms.
- Component 3 - Programming Project - is the non-exam assessment where candidates will be challenged by a range of exciting and engaging tasks to apply the knowledge and skills they have learned.

How will you be assessed?

- Two exams: Component 1 and Component 2 (40% each).
- Component 3, Programming Project, is a 20 hour non-exam assessment worth 20%.

Possible progression to post 16 study

- Our Computing qualification will, above all else, be relevant to the modern and changing world of computer science. Computing is a practical subject where learners can apply the knowledge and skills learned in the classroom to real-world problems. It is an intensely creative subject that involves invention and excitement. Our Computing GCSE will value computational thinking, helping learners to develop the skills to solve problems and design systems that do so.
- These skills will be the best preparation for learners who want to go on to study Computer Science at AS or A Level and beyond. The qualification will also provide a good grounding for other subject areas that require computational thinking and analytical skills.

Weblinks

- <http://www.ocr.org.uk/qualifications/gcse-computer-science-j276-from-2016/>

Course Leader: **Mr Crudgington**

Successful learner profile

- Has a passion for all things fashion.
- Has a good work ethic and is striving to be an independent learner.
- Has a flair for design, creativity and innovation.
- Is not afraid to take risks with their ideas and practical skills.

Why choose this course?

- The Fashion Design course will give you a range of generic design skills and an understanding that could lead to any fashion related career choice from designer to fashion stylist to fashion buyer and so many more. It can also give you the foundation knowledge required for other fields of design including Product Design, Interior Design and Graphic Design.

What will you study?

- Learn about a range of hand sewing and machine sewing skills as well as many other innovative ways of how to apply surface decoration to textile products.
- Develop your hand sketching for fashion design and CAD (Computer Aided Design) skills.
- Look at alternative and innovative ways of producing fashion products through famous Fashion Designer's case studies and Fashion Design history.
- Design the graphics, packaging and promotional materials for your marketable fashion product, including a fashion photo shoot!

How will you be assessed?

- Year 9 and Year 10 are skills development and internal assessment.
- Controlled Assessment Coursework (50%) is to complete a design, make and package/promote a fashion product or products.
- Examination (50%) this will test your generic design knowledge, understanding and design skills of all aspects of product design with the emphasis on textile products.

Possible progression to post 16 study

- Be able to study Product Design at A Level where you can adapt projects to suit your fashion design skills and interests.
- Be able to study further in any field of design or fashion design at College or University
- Be able to study towards other fashion careers from fashion journalist, fashion styling to fashion photography.

Weblinks

- www.fashioncareers.co.uk
- www.eduquas.co.uk
- www.technologystudent.com

Course Leader: **Mr Crudginton**

Successful learner profile

- Is able to arrive at innovative solutions to everyday problems.
- Enjoys using a wide range of materials including woods, metals and plastics.
- Strives to be an independent learner.

Why choose this course?

- An excellent opportunity to creatively design and manufacture products.
- An opportunity for you to use up-to-date commercial CAD (Computer Aided Design) software to model artefacts.
- An excellent grounding in design and practical disciplines opening up future careers in construction trades, engineering, design and architecture.
- Because you enjoy making things!

What will you study?

- How to appropriately select and combine materials.
- Safe and appropriate use of metal and woodworking machinery.
- How to generate designs using CAD, develop them and order materials.
- Evaluating and developing everyday household items.
- During the course you will design and make a range of practical items. These might include furniture, toys, clocks, storage units or items for a sport or leisure activity of your choice.

How will you be assessed?

- Controlled assessment coursework (50%). You will need to work to an existing brief, producing a range of design solutions, using sketching, modelling and CAD techniques. These designs will then be produced in the workshop using a range of materials as required.
- Written examination (50%) on the theory of materials, the design process, safety and production methods.

Possible progression to post 16 study

- GCSE Resistant Materials provides an excellent route into: AS/A Level Product Design, apprenticeships in wood, metal, vehicle and engineering trades, further study could lead to university courses in Product Design, Engineering, Surveying, Architecture.

Weblinks

- www.eduquas.co.uk
- www.technologystudent.com

Course Leader: **Mrs Flippance**

Successful learner profile

- Has a passion for, and is committed to, the subject.
- Works well in a team and can perform in front of an audience.
- Enjoys attending live theatre performances.
- Is able to meet deadlines and work independently.
- Has resilience in every aspect of performing.

Why choose this course?

- The EDUQAS Drama course will allow you to explore the multi-faceted world of Drama by educating and training you in a range of skills, techniques and disciplines.
- Drama offers a unique opportunity in the curriculum for students to identify and solve real problems by working within a team and improving their presentation skills. This syllabus allows students to work in a wide range of contexts relating to their personal interests.

What will you study?

Component 1 - Devising Theatre (40%) Learners will be assessed on their acting skills. Learners participate in the creation, development and performance of a piece of devised theatre. The stimulus will be set by Eduqas. Learners must produce:

- Portfolio of Supporting Evidence of 750-900 words in three stages:
- An **Evaluation** of the final performance or design, completed as a 90-minute Controlled Assessment.

Component 2 - Performing from a Text (20%)

- Externally assessed by a visiting examiner.
- Learners study two extracts from the same performance text chosen by the centre.
- A written portfolio will be part of this exam.

Component 3 - Interpreting Theatre (40%)

- Written examination: 1 hour 30 minutes.
- Section A: Set Text A series of questions DNA, by Dennis Kelly.
Section B: Live Theatre Review –
- **You will have to attend at least two Theatre performances a year and three in Year 11.**

How will you be assessed?

- Two Written Portfolios.
- Two 1 hour 30 minutes Written examination under exam conditions.
- Performance exam to an invited audience.
- Performance exam to a visiting examiner.

Possible progression to post 16 study

- Drama and Theatre can be studied at Post 16 level. This course is perfect grounding to have if you wish to take this subject up at the next level. If you want a career in the Performing Arts you might also consider: Art and Design, Photography, Business Studies, Physiology, Sociology or Media as complementary GCSE qualification.

Weblinks

- www.educas.co.uk
- www.franticassembly.co.uk
- www.bitesize.com
- www.theatreroyal.com/TR2

Successful learner profile

- Enjoys reading a variety of texts.
- Has good communication skills.
- Can present own ideas both orally and in writing.
- Can work well independently and with others.

All about this core qualification

- English Language is a compulsory subject at GCSE.
- Students will develop a wide range of communication and interpretation skills. This is a fantastic qualification which will empower students by developing a diverse range of essential skills for life.

What will you study?

- Reading: you will read a wide range of non-fiction texts, including texts from pre-1900.
- Writing: you will write for a wide range of audiences and purposes, non-fiction and creative.
- Spoken Language: you will present to an audience and respond to questions. This is assessed separately from the GCSE.

How will you be assessed?

- There are two examinations:
- Paper 1 (50%): Explorations in creative reading and writing.
- Paper 2 (50%): Writers' viewpoints and perspectives.
- Spoken Language: Presenting and responding features in the assessment of this GCSE

Possible progression to post 16 study

- AS Literature.
- A good grade in English is a good foundation for all subjects at Advanced Level.

Weblinks

- www.bbc.co.uk/bitesize

Successful learner profile

- Enjoys reading a variety of texts.
- Has good communication skills.
- Can present own ideas both orally and in writing.
- Can work well independently and with others.

All about this core qualification

- English Literature is a compulsory subject at GCSE.
- Students will develop a wide range of communication and interpretation skills. This is a fantastic qualification which will empower students by developing a diverse range of essential skills for life.

What will you study?

- You will read a wide range of literary texts including novels, poetry and plays by writers old and new.
- You will learn to understand and comment on how writers' use language, structure and form for effect.
- You will learn how to further develop your ideas orally and in writing.

How will you be assessed?

- There are two examinations:
- Paper 1 (40%): Shakespeare and the 19th Century novel.
- Paper 2 (60%): Modern texts and poetry.

Possible progression to post 16 study

- 'A' level English and other Advanced Level qualifications

Weblinks

- www.bbc.co.uk/bitesize

Course Leader: **Mr Crudginton**

Successful learner profile

- Can solve problems and think independently.
- Enjoys designing and making products.
- Is focused and intelligent.
- Has good practical skills.

Why choose this course?

- You will be able to use practical skills developed in the subject in many vocational careers and A Level subjects.
- You will create greater opportunities for yourself to work in a continually developing and dynamic global industry.
- You will demonstrate that you can work with others to solve real life problems and provide reasoned and appropriate solutions.
- You will add an additional practical dimension to your choice of GCSE subjects, something many future employers and higher education providers look for.

What will you study?

- How to work safely and effectively in an engineering environment.
- The importance of using tools and equipment safely in the correct manner.
- How to design and make products of a high quality.
- The use of Computer Aided Design (CAD) software to design and produce two and three dimensional product drawings.
- Understand how to produce prototype products from CAD drawings.

How will you be assessed?

- The BTEC Engineering qualification is broadly equivalent to one GCSE.
- A grading scale of Pass, Merit and Distinction is applied to the Engineering BTEC.
- Coursework (75%).
- On-line Examination (25%).

Possible progression to post 16 study

- Be able to study BTEC Diploma or equivalent AS/A Level subject.
- Add an extra dimension to your personal skills profile which will impress anyone who reads your CV.
- Be in a stronger position when applying for apprenticeships and jobs in companies with an engineering focus.

Weblinks

- www.tomorrowsengineers.org.uk

Course Leader: **Mrs Hunt**

Successful learner profile

- Has a passion for food.
- Is able to work independently and in a team.
- Enjoys the practical aspect of the subject.
- Enjoys fun and creativity in a kitchen environment.

Why choose this course?

- You will be able to enhance your practical skills by producing a variety of quality dishes.
- You will impress future employers with your organisational skills, creativity, and ability to work under pressure and meet deadlines regardless of your future career path.
- You will learn about the needs of people with different food requirements.
- You will gain practical experience which can compliment the more theory-based subjects.
- You are learning a life skill.

What will you study?

- Cooking and food preparation.
- Food commodities.
- Where food comes from.
- Nutrition and menu planning.
- Diet and good health.
- Food hygiene and working practices.
- The science of food.

How will you be assessed?

- Controlled assessment (50%) this will be undertaken in Year 11. This will comprise two assessments.
- Assessment 1: The Food Investigation Assessment - A scientific food investigation which will assess the learner's knowledge, skills and understanding in relation to scientific principles underlying the preparation and cooking of food.
- Assessment 2: The Food Preparation Assessment - Prepare, cook and present a menu which assesses the learner's knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of food.
- Examination (50%) - 1 hour 45 minute written paper.

Possible progression to post 16 study

- You will have a greater skill set to enable you to progress to Catering College.
- You will have practical food experience that will be attractive to any food employer.
- You can continue on to the Level 3 Diploma in Food Science and Nutrition.

Weblinks

- www.eduqas.co.uk - Food preparation and nutrition

Course Leader: **Miss Jutton**

Successful learner profile

- Has the ability to work independently with excellent research skills.
- Someone who is curious about the world around them.

Why choose this course?

- If you want to know and understand more about the world you live in, and how this world is formed and managed, then this is the course for you. It is a highly practical course with guaranteed fieldwork opportunities throughout.
- Geography is a very diverse course which is perfect for bridging the gap between the Sciences and the Arts. It is seen as a huge asset by employers and universities alike who consider the skills gained through this course to be highly prized.
- A Humanity subject (Geography or History) is an integral part of achieving the English Baccalaureate.

What will you study?

- The course covers the challenges of natural hazards and the challenges in the human environment.
- Physical topics include: tectonic hazards, tropical rainforests and river landscapes.
- Human topics include: urban change in the UK, energy management and the development gap.
- Fieldwork and map skills are an integral part of the course.

How will you be assessed?

- There will be three final exams (100%). These will be taken at the end of Year 11.
- Two of the exams will focus on the content of the course, and a third will be about fieldwork that you will carry out throughout the course at a range of different destinations. All exams have marks awarded for spelling, punctuation and grammar.
- 10% of marks are awarded for numeracy skills

Possible progression to post 16 study

- We offer AS and A2 Geography to successful GCSE candidates who achieve a level 6 or above. This can lead to a huge array of career and university options. Many students who have completed this course have then gone into the following careers: Government, Engineering, the Travel Industry, City Planning, Law, Weather Forecasting, Diplomacy, Construction, the Armed Services and Environmental Management.

Weblinks

- www.geography.org.uk
- www.geographyjobs.co.uk

Successful learner profile

- Is interested in any aspect of the caring or medical profession, including scientific and technical elements, such as scientific research.
- Works with real determination and drive.

Why choose this course?

- This course is for you if you are thinking of any career which involves caring for people in any capacity, such as Teacher, Nursery Worker, Midwife, Nurse, Home Carer or Dental Nurse.
- You might also be interested in the more scientific side of the medical field, such as Radiographer, Researcher, Medical Administration, Laboratory Technician or Phlebotomist (someone who takes blood!).
- Whatever your interests, this course will offer you a wide range of transferable skills and knowledge.

What will you study?

- RO21: Values of care (exam).
- RO22: Communication in care settings.
- RO23: Body systems and disorders/diseases.
- RO25: Understanding life stages.
- RO21 and 22 are compulsory units set by the exam board.
- RO22, 23 and 25 are coursework units.

How will you be assessed?

- In Year 9 students will start with a skills based approach based around health based topics and a project of their choice. This will prepare you for starting one of the units listed above which will begin just after Christmas and will be complete by the summer.
- In Year 10 and 11 students will continue with 3 further units aiming for completion in the summer of Year 11.
- One unit will be exam based but the other 3 will require several essays which combine to make a completed portfolio of evidence.

Possible progression to post 16 study

- A Health and Social Care qualification is an obvious next step but you might want to also look at Sociology and Psychology as options to support and broaden your knowledge. Some students will choose VRQ routes with work based learning.

Weblinks

- www.nhscareers.nhs.uk/working.shtml

Course Leader: **Mr Sucking**

Successful learner profile

- Someone who enjoys studying people and events in the past.
- An independent thinker with an open mind.
- Disciplined and prepared to work hard.
- Good at problem solving.
- Is able to pick out the essential from the trivial.
- Enjoys reading and writing.

Why choose this course?

- Choose this course if you are inquisitive, are prepared to become an investigator, like to form your own opinion and are prepared to argue your case.
- History provides an opening to a wide range of careers. You will gain vital key skills such as problem solving, analysis and evaluation of sources, writing balanced answers and teamwork. These skills are essential not only for history and other subjects but for a wide variety of careers you may wish to pursue in the future.
- A Humanity subject (Geography or History) is an integral part of achieving the English Baccalaureate.

What will you study?

- Britain in the 14th century examining the Hundred Years War; the Black Death and the Peasants' Revolt.
- The USA in the 20th century including topics such as civil rights.
- Germany during the inter-war period.
- Medicine through time (c.500 to the present day).

How will you be assessed?

- The GCSE is fully linear with exams at the end of the course.

Possible progression to post 16 study

- Choosing History at GCSE will provide you with plenty of opportunities for further progression. You could embark on an A Level course. At Egguckland we have exciting units on Britain between 1930 - 1997; The Cold War in Asia 1945 - 1993 and Popular Culture and the 'witchcraze' of the 16th and 17th centuries.
- Beyond A Level many professions such as Medicine and Law recognise that History is a robust, academic subject for students and good preparation for these disciplines. History can gain you entry into a wide range of careers including Television, Radio, Journalism, the Police Force, Social Work and the Civil Service.

Weblinks

- www.bbc.co.uk/schools/gcsebitesize

Course Leader: **Mlle Moynet**

Successful learner profile

- Has a passion for languages.
- Is a confident public speaker.
- Has empathy and enthusiasm for other cultures.
- Enjoys communicating with other people.

Why choose this course?

- You will be able to communicate with other people who speak French.
- The skills you will learn are useful in a wide range of future careers.
- You will create greater opportunities for yourself to work abroad or for international companies.
- It will add an international dimension to your choice of GCSE subjects which is something many future employers and Higher Education providers look at favourably.
- A language is an integral part of achieving the English Baccalaureate.

What will you study?

- How to use French for practical communication in a variety of everyday situations.
- French grammar and how this language works.
- Various aspects of the French way of life and about the foreign country itself.
- How to use French in an employment situation.

How will you be assessed?

- Four externally examined papers based on the following skills: listening, speaking, reading and writing (including some translation).
- All four skills equally weighted at 25% each.
- All four examinations will take place between May and June of Year 11.

Possible progression to post 16 study

- Be able to study AS and A level French course.
- Add an extra dimension to your personal skills profile which will impress anyone who reads your CV.
- Be in a stronger position to get a job in companies with international links or to work abroad.

Weblinks

- www.edexcel.com/gcsemf12016

Successful learner profile

- Is an excellent problem solver.
- Has an analytical approach and is able to apply Mathematics in the real world.
- Is able to use a calculator efficiently.
- Has a good understanding of the Key Stage 3 curriculum.

All about this core qualification

- If you are thinking of looking for a job or further study, Maths is a great subject - in fact, it is one of the most important subjects you will take. This is because the ability to understand and manipulate numbers and mathematical concepts is extremely useful for almost any job. There is always a demand for employees who can think logically and process information accurately - skills which a GCSE in Maths will teach you. A good pass in Mathematics is an entry requirement for many Post 16 courses.
- Maths is an integral part of achieving the English Baccalaureate.

What will you study?

- You will develop knowledge, skills and understanding of mathematical methods and concepts, including: Number, Algebra, Geometry, Measures, Statistics, Probability.
- You will use your knowledge and understanding to make connections between mathematical concepts.
- You will be able to apply the functional elements of Mathematics in every day and real-life situations.
- You will acquire and use problem-solving strategies and be able to select and apply mathematical techniques and methods in mathematical, every day and real-world situations.

How will you be assessed?

- Examination (100%).
- Three written papers each paper counts as one third of the qualification.
- Each paper lasts 1 hour 30 minutes.
- Each paper contains 80 marks.
- Paper 1 Non-calculator, Paper 2 Calculator, Paper 3 Calculator.
- Foundation tier covers grades 1-5, Higher tier covers grades 4-9.

Possible progression to post 16 study

- Students who achieve a grade 7 or higher in GCSE Mathematics may continue to study A Level Mathematics.

Weblinks

- www.hegartymaths.com
- www.edexcel.com

Course Leader: **Mrs Roberts**

RSL Level 2 First Certificate in Music

Successful learner profile

- Is able to develop one or more of the following: play an instrument (including voice), learn an instrument, join the Choir, be willing to operate the mixing desk or work in the recording studio.
- Has a passion for music.
- Works well both independently and as part of a group.
- Is able to work to deadlines.

Why choose this course?

- This course is perfect for developing your performance skills and as a foundation for future study of Music or Performing Arts.
- Music has a special place within all creative industries. Whatever your instrument, whatever your ambitions or hopes are, we will develop and enhance your talents so that you can create, perform and express yourself.
- Our courses expose you to many diverse styles of music, reveal the secrets of the Music Industry and encourage students to be both part of a team and an independent creative thinker.

What will you study?

- Throughout this course you will study a wide variety of musical styles through Performance, to include 'pop' music, music from other countries, music from films, dance music and other genre. You will also learn about the 'behind the scenes' of the music profession, by working backstage at concerts and performances using the mixing desk, lighting desk and by working the recording studio. You will choose to specialise in either Performance or Music Technology. Examples of units are as follows: Live Music Performance, Live Sound Recording, Organising a Music Event, Podcast Production, Music Rehearsal Skills

How will you be assessed?

- You will be assessed at the end of each unit with evidence collected throughout.
- Assessment can be written, recorded, performed or given as a verbal presentation.
- You will need to complete 3 Units in total.
- This qualification is 40% externally assessed and 60% internally assessed.

Possible progression to post 16 study

- This course leads on to the RSL Level 3 Subsidiary Diploma in Music which is designed as specialist qualification for those who have a clear view of their future career or want to progress to Higher Education.
- Possible careers may include Music Production/Remix work, Studio Engineer, Sound Designer, Live Sound Engineering, DJ work, Multimedia Engineer, Music Management, Industry Specialist, Music or Performing Arts Agent.

Weblinks

- www.creative-choices.co.uk

Course Leader: **Miss Sprake**

Successful learner profile

- Has a passion for this subject.
- Works well in a team and can perform in front of an audience.
- Is able to meet deadlines and work independently on practical course work and dance pieces

Why choose this course?

- The BTEC Performing Arts will allow you to explore the multi-faceted world of performing arts by educating and training you in a range of skills, techniques and disciplines. The qualification will give you an insight into the different career paths that someone interested in the Performing Arts may want to follow; and can help you progress in an exciting career or move onto further study.
- A course in Performing Arts offers a unique opportunity in the curriculum for students to identify and solve real problems by working within a team and improving their presentation skills. This syllabus allows students to work in a wide range of contexts relating to their personal interests.

What will you study?

- In addition to attending lessons, students will be expected to complete a further 2 hours of independent study and research each week.
- The course is designed to be adaptable to your interests, abilities and aspirations.
- It consists of two compulsory core units: one is the 'Individual Showcase' which will be two solo performances lasting one - two minutes each and a one hour long written job application, the other will be an Acting unit.
- In addition, there will be one specialist unit 'Dance Skills' when students learn new techniques in a range of dance styles.
- You will learn how to respond to a variety of stimuli, how to work creatively with others, perform to different types of audiences and evaluate performances seen in the Theatre Royal.
- Please note Dancers who choose this course will have to take part in Drama lessons throughout the year.

How will you be assessed?

- Written coursework.
- Written exam under exam conditions.
- Practical examinations with an invited audience.
- You will be assessed on a variety of performance projects by your classroom teacher.

Possible progression to post 16 study

- Performing Arts Level 3 Dance can be studied at Post 16 level. This course is the perfect grounding to have if you wish to take this subject up at the next level. If you want a career in Performing Arts you might also consider: Art & Design, Photography, Business Studies or Media Studies as complementary GCSE qualifications.

Weblinks

- www.edexcel.com

Course Leader: **Mrs Pike**

Successful learner profile

- Works with real determination and drive.
- Is curious about people and what makes them behave as they do.
- Can articulate their ideas with clarity.
- Can think critically and discuss.

Why choose this course?

- Psychology is all about understanding how the mind works and why people do the things they do through looking at research studies completed by psychologists across many years. It is incredibly interesting and will develop your personal, learning and thinking skills. The skills you learn in Psychology will complement other subjects that you might study at KS4 such as Science, English, Geography and History.
- You will have the opportunity to do practical experiments in class based on the studies of real psychologists and you will gain a new perspective about yourself and the people around you. You will be well prepared for working in many different occupations.

What will you study?

- Year 9 : basic psychology with experimental methods, key ideas, project work, essay skills and evaluation.
- Year 10 : Paper 1 Cognition and behaviour (memory, perception, development, research).
- Year 11 : Paper 2 Social context and behaviour (social influence, language, thought, communication, neuropsychology, mental health).

How will you be assessed?

- Examination (100%). There is no coursework but regular essays will be set.
- Two one and a half hour written exams at the end of Year 11.
- A formal mock exam will assess progress at the end of Year 10 and just before Christmas in Year 11.
- Smaller assessments will occur at other times across Year 10 and 11.
- It in Year 9 students will start with skills based learning linked to psychology before progressing onto the modular GCSE. The skills learnt here, debating and evaluating, will be essential for the exams.

Possible progression to post 16 study

- This AQA GCSE course is ideal preparation for the AQA Psychology A Level course on offer in the Sixth Form at Egguckland Community College.

Weblinks

- www.aqa.org.uk

Course Leader: **Mr Cade**

Successful learner profile

- Has considered a 'people-focussed' career
- Has an interest in learning about other cultures
- Has the ability to see an issue from several perspectives
- Has the ability to work independently
- Has good time-management skills

Why choose this course?

- Why choose this course?
- Most people on this planet are religious in some way; even those who are not are often driven by deeply held beliefs. RS looks at what makes people tick...it examines what it is to be human and how people from different cultures make sense of the world around them.

What will you study?

- Students will study the two largest of the world's religion – Christianity and Islam, as well as aspects of a non-religious world view. In particular, they will study:
- Beliefs and Practices of both Christianity and Islam.
- Contemporary Themes:
 - Relationships and Families – looking at contraception, gender issues, homosexuality, marriage & divorce, etc.
 - Religion and life – which looks at euthanasia, abortion, animal rights issues, etc.
 - Crime and Punishment – why do people commit crimes, why do we punish them, corporal and capital punishment and the role of forgiveness.
 - Religion, peace and conflict – looking at violence and violent protest, peace and justice, Just/Holy war, Pacifism, WMDs etc.

How will you be assessed?

- This qualification is linear. Linear means that students will sit all their exams at the end of the course. There is no coursework element to this course.
- Written exam Paper 1: Christianity and Islam: Belief and Practices - 1 hour 45 mins - 50% of GCSE.
- Written exam Paper 2: Contemporary Themes - 1 hour 45 mins - 90 marks - 50% of GCSE.

Possible progression to post 16 study

- You will have a greater skill set to enable you to progress to academic, people-focussed subjects

Weblinks

- <https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062>

Course Leader: **Mrs Floyd**

Core Qualification

Successful learner profile

- Enjoys solving problems.
- Is curious about the world around them.
- Works well to deadlines.
- Has the ability to work independently.

All about this core qualification

- GCSE Science is an integral part of achieving the English Baccalaureate.
- You will achieve a double award GCSE (2 GCSEs).

What will you study?

- This will be a double award equivalent to two GCSEs which will enable progression to A Level. It is an equal mix of Biology, Chemistry and Physics including topics such as diseases, fuels, organs, star formations and rates of reaction.

How will you be assessed?

- 100% Examination.
- This is a core qualification, with exams all being taken in Year 11. The exams will ask many questions about experiments, so there will be a heavy practical element to the course.

Possible progression to post 16 study

- This course provides the foundation to Biology, Chemistry and Physics A Level.
- It will introduce you to a range of concepts and practical skills which are developed at AS .
- You can also choose BTEC Level 3 Medical Science in Year 12.

Weblinks

- www.aqa.org.uk

Course Leader: **Mrs Floyd**

Successful learner profile

- Aspires to study Science at A level.
- Currently achieving well in Science.
- Can confidently use mathematical skills to solve problems.
- Is able to explain new and challenging areas of Science using Scientific vocabulary and good written English.
- Enjoys solving problems.
- Is inquisitive about the world around them.

Why choose this course?

- This course also provides the perfect stepping stone to A Level Sciences as many of areas of the AS level Science courses are first met as part of the GCSE Triple Science course. By choosing Triple Science, your scientific vocabulary, practical skills and knowledge will ensure you the best possible start with A level sciences. Science provides solutions to many of our problems, whether it is finding a cure for a disease or designing transport to run on alternative fuels.
- You will also learn a new set of practical skills which you will put to use in controlled assessments and be assessed on in exams.
- GCSE Science is an integral part of achieving the English Baccalaureate.

What will you study?

- This qualification covers the same content as the Science Double award, however, there is additional content in Biology, Chemistry and Physics.
- These will be covered during option time and will enable you to gain three separate GCSEs in Biology, Chemistry and Physics.

How will you be assessed?

- 100% Examination.

Possible progression to post 16 study

- This qualification is the perfect foundation for A Level Sciences or for those who particularly enjoy studying Science.

Weblinks

- www.nationalstemcentre.org.uk/triplescience
- www.rsc.org/ (Royal Society of Chemistry)
- www.iop.org/ (Institute of Physics)
- www.societyofbiology.org/ (Society of Biology)

Course Leader: **Miss Sprake - BTEC**

Successful learner profile

- Has a keen interest in Sport and Exercise.
- Knows about current everyday issues in sport around the world.
- Has a positive attitude to leading other students and becoming young leaders.
- Is able to meet written deadlines and work independently on the coursework elements.

Why choose this course?

- The course will give you the skills to be able to plan and then lead the delivery of a sports activities.
- It will show you how to prepare the body for sporting performance and you will learn how the body adapts to, and is affected by, sport and exercise.
- Through the course you will develop your practical skills, leadership skills and knowledge of rules and regulations for a variety of games and exercise activities.

What will you study?

- The BTEC Tech course comprises of the following 3 components: the body, principles of training and leadership.

How will you be assessed?

BTEC

- One unit will be an online exam where there will be a range of questions of multiple choice and short answer questions. Three units will be assessed by coursework.

Possible progression to post 16 study

- Students will gain skills that will enable them to study/gain employment into:
- BTEC National Sport at Post 16.
- Leisure or fitness qualifications.
- Careers in the Armed Forces.

Weblinks

- www.careers-in-sport.co.uk