Subject: ICT

Year Group: 8

Week beginn	Subject Topic	Key Learning points/big questions	Independent/Home learning	Linked Assessment	Resources
ing					
7/9	Python 2 - simple	Students will learn to write simple text based programs using the Python programming language. They will understand the concepts of variables and values.	a) Find out the history about 'Hello World' and why almost everyone uses as their first output b) Python is one of many programming languages. Find out about 4 other programming languages, what they are used for and how they differ to Python.	https://eggbuckl and.sharepoint. com/:w:/g/ict/E ShtiHsI6UJLmYj wJRhRv9MBYHif XNYDw44WeoX g6i2Avg?e=GLh AhK	https://ww w.teach- ict.com/201 6/ks3/sows /sow1/sow menu.html username: pl65yb password: kilobyte1
	program and variables				
14/9	Python 2 - inputs and	During this lesson students will learn to use the Input Function to enable them to write programs which expect a response. They will then make use of the input data to provide a tailored response back to the user. They will	Find out about the Turing Test.		
	concatination	begin to see the link between what they			

		are doing and a programmable	
		chatbot.	
21/9	Python 2 - sequence and selection	Know: the purpose of an If Else condition Understand: the purpose of == and indentation within the code Be able to: correctly order the code required for If Else conditions	Now have a go at writing your own Elif program
28/9	Python 2 - plan chatbot code	Know: how to construct the structure of a simple chatbot program Understand: the importance of planning before beginning to write programming code Be able to: write a plan for their chatbox logic, gain feedback and act upon that feedback in order to improve their plan.	Students should spend at least another 20 minutes working on their chatbot programs.
5/10	Python 2 - chatbot - peer assessment	Students will complete their code for their chatbot program. They will assess	Students should spend at least
12/10	Python 2 - chatbot improve/develop code	programs written by other students and provide constructive feedback. They will take on board feedback provided to them from other students and consider how they might improve their own work.	another 20 minutes working on their chatbot program improvements.
19/10	Assessment	https://eggbuckland.sharepoint.com/:w:/g/ict/E ShtiHsI6UJLmYjwJRhRv9MBYHifXNYDw44WeoXg 6i2Avg?e=GLhAhK	

Half			
term			