# Chapter 5: Nazi economic, social and racial policy.

Title: Nazi Policies towards women: Marriage and Family.

#### **Task 3 pages 52-54**

Aryan =	Nazi term for a non-Jewish German, someone of supposedly 'pure' German stock.
Birth rate =	The number of babies born.
Law for the Encouragement of Marriage =	Gave newlywed couples a loan of 1,000 marks, and allowed them to keep 250 marks for each child they had.
Lebensborn = (Life Springs)	A Nazi programme (meaning Fountain of Life) which aimed to create a strong Aryan 'master race'. It encouraged unmarried mothers and single women to birth children with SS members. The Nazis established several 'birthing homes' where this could take place secretly.
Three Ks'	Hitler believed women's lives should revolve around the three 'Ks': Kinder, Küche, Kirche (Children, Kitchen, Church).  The Nazis expected women to stay at home, look after the family and produce children in order to secure the future of the Aryan race.

The Nazis desperately wanted to improve the birth rate to secure Germanys future generations as true Aryans.

A.) Read the bullet point text on page 52 and describe how the Nazis overcame the problem of low birth rates.

- Marriage Laws =
- Loans for families =
- Medals/Mother Cross =
- Divorce =
- Donate a baby =
- Germans Women's Enterprise =

B.) Overview https://www.bbc.co.uk/bitesize/guides/z2932p3/revision/5

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C.) Design a mind map to show the expectations of German women in Nazi Germany.



Include, marriage, appearance, employment.

## D.) Practice Question.

Do the interpretations <u>support the view</u> that the lives of women <u>worsened</u> under the Nazis? [10]

#### (C+A+IA+HC+E) x2

J

C = Content

A = Author

IA = Intended Audience

**HC** = Historical Context

E = Example

J = Judgement

#### Interpretation 1:

Source M: Extract from a letter from several women to a Leipzig newspaper in 1934 Today man is educated not for, but against, marriage. We see our daughters growing up in stupid aimlessness living only in a vague hope of getting a man and having children. A son, even the youngest, laughs in his mother's face. He regards her as his servant and women in general are merely willing tools of his aims.

#### **Interpretation 2:**

Source P: From a newspaper article by Toni Christen, an American journalist, 1939

I talked to Mrs Schmidt, a woman of about 50, as she came out of the shop. You see, older women are no good in Germany, she said. 'We are no longer capable of bearing children. We have no value to the state. They don't care for us mothers or grandmothers any more. We are worn out, discarded.'

#### **Teacher verbal explanation:**

Step 1

https://eggbuckland.sharepoint.com/:u:/g/History/EdY\_Y7tG\_stFkQi1zr8uDb8BiCdK2do\_bTeeFl6KGNqW6Q?e=iVVzm5

Step 2

https://eggbuckland.sharepoint.com/:u:/g/History/Ec9fjpJ2KdlNlBULUwTqDclBnurQYfs4Xlb6D1JduNc9nw?e=8wLzYr

### D.) Practice Question.

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The first interpretation, Source M supports/does not support the view because....

Its content describes...

It was written by.... in.... this is important because at the time.....

It was intended to be read by..... and convince people to think......

In addition.....

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The Second interpretation, Source P supports/does not support the view because....

Its content talks about...

It was written by.... in.... this is important because at the time.....

It was intended to be read by..... and convince people to think......

In addition.....

Overall judgement...

E. Self assessment.

Using 6 different coloured pens or the highlighting tool on word, identify where you have provided information for  $(C+A+IA+HC+E) \times 2$